



VINAYAKA MISSION'S COLLEGE OF NURSING
Kirumampakkam, Puducherry
A CONSTITUENT COLLEGE OF
VINAYAKA MISSION'S RESEARCH FOUNDATION
(Deemed to be University)



REPORT ON NATIONAL WEBINAR SERIES FDP

Organized by

"DEPARTMENT OF COMMUNITY HEALTH NURSING"
In collaboration with Internal Quality Assurance Cell
On

"VIRTUAL TEACHING & EVALUATION IN CURRENT SCENARIO "

"18.08.2020 -21.08.2020 & 24.08.2020 to 25.08.2020"

1. EXECUTIVE SUMMARY OF THE SEMINAR

National webinar series FDP on 18th August 2020 to 25th August 2020 – Department of Community Health Nursing, National webinar series FDP was conducted on 18th August 2020 to 25th August 2020 .The topic was **"Virtual Teaching & Evaluation in Current Scenario"**. The Programme was started at 10:30 pm .The Inaugural was started with welcome address was given by **Mrs. K.Sangeetha**, HOD cum Associate Professor, Department Of Community Health Nursing, Vinayaka Missions College of nursing, Puducherry. Key notes address was done by **Dr .Prof.G.Muthamilselvi**, **Principal**, Vinayaka Missions College of nursing, Puducherry.

First day 18.08.2020 at 11: 00 Am to 12: Pm the first scientific session was started with Prof. **Dr. Mahalakshmi**, Dean, Center For Industry Institute Interactions, KIT Kalaingar Karunanidhi Institute of Techology. Coimbatore on **"Teaching tools for interactive Online Session"**. Madam has given interesting and interacting section. It is useful session for the participants.

The second session was given by. **Dr. Juno Jasmine. J**, Associate Professor, Department of MBA, Rajiv Gandhi College of Engineering & technology, Puducherry on **"Digital Examination Tools"**. Madam has given more elaborative and informative speech.
Second day 19.08.2020 at 2:00 to 4: 00 pm the session was delivered by Dr.

Prof.M.Ravindran, HOD, department of biomedical engineering, AVIT, Vinayaka Missions Research Foundations, Chennai on “ Assessment tools in Current Practice and Advanced mode”. Sir has given more explanation and in depth knowledge about his topic.

Third day 20.08.2020 at 11:00 to12:00pm the session was taken by **Dr. Ambeth Kumar**, Panimalar College of Engineering and technology, Chennai on “Application of ICT in Examination Management”.Sir has given more detailed in his topics.

Fourth day 21.08.20 at 11:00 to 1:00Pm. In the first session , Dr.Prof.N.Sinouvassane, HOD, Department of MBA, Rajiv Gandhi College of Engineering & technology, Puducherry on “Higher Education in India”. Sir has given more informative and useful ideas.

Fifth day 24.08.20 at 2.00 to 4.00 Pm the session was taken by **Dr.Pheminaselvi**, Assistant Professor, Department of Electronics and Communication Engineering, University College of Engineering. Villupuram on “Outcome Based Education”. madam was given interesting and elaborative speech.

Sixth day 25.08.20 at 11.00 to 1.00Pm the session was taken by **Dr.P.Sakthivel**, Professor and Deputy controller of examination, Department of Political Science and Public Administration.\, Annamalai University on new “Education Policy”. sir have been given interesting and interactive session. sir was given more in-depth knowledge in his topic

In the next session dealt by **Mrs.G.Nirmala**, Assistant Professor, Department of MBA, Rajiv Gandhi College of Engineering & technology, Puducherry on “Examination Reforms in India”. Madam has given more explanation and in depth knowledge about the topic.

The last session was taken by **Mrs. Rathi Devi**, HOD cum Associate Professor, Indrani College of Nursing, and Puducherry on “Role of Community Health Nurse in Family Planning Services”. She has given more interaction and interesting section.

Vote of thanks was delivered by **Ms. Akshaya. E**, Tutor, Department of Community Health Nursing, Puducherry. The participants for this National Webinar Series FDP were faculty from in round the India. The total numbers of the participants were 150. All the participants were got benefited through this webinar series FDP.

2. BACKGROUND OF THE SEMINAR

The corona virus outbreak came to light on December 31, 2019 when China informed the World Health Organization of a cluster of cases of pneumonia of an unknown cause in Wuhan city Hubei province. Subsequently the disease spread to more provinces in China, and to the rest of the world. The WHO has now declared it a pandemic. The virus has been named SARS COV-2 and the disease is now called as COVID-19.

The COVID-19 pandemic was confirmed in the Indian union territory of Delhi, with the first case reported on 2 March 2020. The total of infected people reported as on 30 June 2020 is 87,360 consisting of 2,742 deaths and 58,348 recovery.

Since the COVID -19 pandemic has disrupted the normal lifestyle of people across the globe, the virtual world has come to the rescue. Amongst many institutions schools have also shifted their base to virtual platforms to conduct classes online. Consequently, catering to the needs of all stages of education from pre-primary to university level, online education has emerged as an alternative to ordinary face to face classes. Accordingly, various stakeholders such as government and private organizations are trying their best to assist each other by sprucing up their existing online platforms, apps and providing training to teachers to use these apps and platforms to the optimum level. Moreover, efforts are being made by both government and non-government organizations and edtech companies to support the school system to make a smooth transition to the virtual world. Up skilling and motivating teachers, organizing counseling sessions for stakeholders such as teachers, parents and students are some of the important measures taken by the administration in the recent past. Making a continuous effort to provide customized teaching-learning material suitable for online classes

Students and teachers also have their own struggles while accessing these online platforms. Due to financial constraints, students are not able to access the internet, and are devoid of electronic gadgets and laptop, phone or computer or even radio and TV. Those students who have facilities to attend to online classes face barriers in terms of unavailability of physical space, which is equally applicable to teachers who are supposed to conduct online classes from their home. There are also social barriers such as discrimination against girls as they are expected to do household chores instead of attending online classes in the mornings. In rural areas, boys are often expected to work on the family farmlands. In homes where TV and radio are available, the question of who has control over these gadgets is important. Most of the time, girls are not allowed to watch educational programmes.

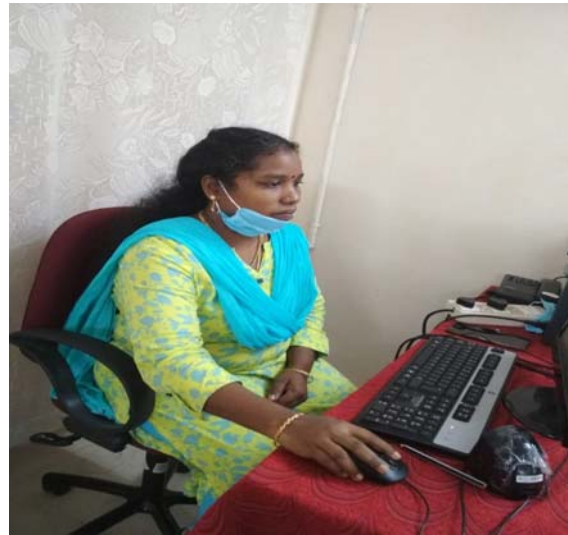
3. AIMS AND OBJECTIVES

- To understand how existing organizational skills must change when engaged in remote work
- To appreciate the challenges of communicating across cultures
- To develop virtual work capabilities based on leading research and practice on remote interaction and computer mediated communication
- To enhance students' ability to make effective decisions about leading and participating in virtual work structures

4. PROGRAMME AGENDA

Welcome address	MrsK.Sangeetha , HOD cum Associate Professor , Department Of Community Health Nursing, Vinayaka Missions College of nursing, Puducherry
Felicitation of the Programme	Dr .Prof. G.Muthamilselvi, Principal , Vinayaka Missions College of nursing, Puducherry
Key note address	Mrs. K.Sangeetha , HOD cum Associate Professor , Department of Community Health Nursing, Vinayaka Missions College of nursing, Puducherry
Vote of thanks	Mrs.V.Sujitra , Lecturer, Department Of Community Health Nursing, Vinayaka Missions College of nursing, Puducherry

5. PHOTOS OF THE WEBINAR.



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PRINCIPAL
VINAYAKA MISSIONS COLLEGE OF NURSING,
KIRUMAMPAKKAM, PUDUCHERRY - 607 403.

